

## TIPS FOR IDEAL TEACHERS - ENRICHING LEARNING

Even if an 'ideal' teacher wants to do good work there are practical problems and limitations. Time, timetable, mutual non-interference among teachers, exam pattern, administrators' restrictions, callous or over-zealous parents, 'class' of students and their environment, too small or too crowded classes, mediocrity oriented syllabus, curriculum, books and edu dept - all these and many others can be quoted as to why we as teachers are producing mediocre students –

These tips may help a sincere teacher to do something in the existing situation.

1. If you are dictating or writing Q &A, TRY TO – [a] explain what the **question means** [b] say the **meaning of the answer** you have given [c] yourself show or ask one 'bright' student to show **where in the book** the answer could be found.
  2. Keep in the class room [or just display and take away] **maps and charts** from the school stock. These can be chosen and changed periodically depending on the lesson or subject being taught in the class
  3. Make sure even the; dullest' **student's notebook** is complete. Make a system of submitting and correcting notebooks. See that the earlier mistakes indicated by you are understood by the student. Insist on correct version to be resubmitted.
  4. Take the same Q AND A [1 above] and ask the same in **different ways**. Simple e.g. what is a triangle? Or a triangle has ----- [fill up] or how many sides/ angles does a triangle have? ----- Another e.g. *empire x was established by a and b* is the answer. Qns can be – who established empire x? Or by whom the empire x was established? Or a and b are famous for what? etc.
  5. In any reading use **drama techniques**. Encourage students also to do likewise. E.g. a question mark [at the end of a sentence] deserves a special tone. Acceptable and universal body language is also ok. e.g big, small, strong etc.
  6. **Word- meaning** [i.e. what the given word means in the ordinary usage of the language] is very important in 'core' subjects [viz. m, sc, soc]. Please find from persons, dictionaries etc. Any special meaning or definitions must be pointed out.
  7. In core subjects any **formulas, notations, short forms** etc can be **expanded**. To do this you may need the English equivalent of the terms. Please find them and tell the students. 5<sup>th</sup> std and above can and will, understand and appreciate the extra ability. e.g. co-2 is carbon dioxide,  $f=m*a$  where m is mass etc, SWOT analysis where S is strength etc., RBI is reserve bank of India, B.C.E is before Common era etc
  8. If HM allows, **get out of the classroom** at least once a week – this can be a different method of teaching, activity, outing etc. If no imagination on your part, get to a shade under a tree and conduct one period without a black board [if rain or sun, you can go to a lab or common hall or veranda or nearby park or vacant site .....]
- Hope you 'ideal' teachers got some 'ideas'. Improve upon these and let your colleagues know. I'll be happy to get info from you and friends]